GRADUATION PLAN

This Graduation Plan will help you prepare for your future. Keep the plan current by working with a school counselor, parent, or caring adult to review and update your plan regularly. You can explore options for education and training after high school and learn how to prepare for what's next at LearnMoreIndiana.org/college.

STUDENT IDENTIFICATION

Name |	**Anticipated Year of Graduation** |
Address |	**Phone** |
City, State, Zip |	**Parent/Guardian** |
E-mail |	**STN** |

GRADUATION PROMISE

Student

I understand that education is key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for life after high school by:

- ☐ being a responsible citizen and making good choices;
- ☐ going to school and actively participating in my learning;
- ☐ studying hard and turning in my homework;
- ☐ pushing myself to complete an Indiana Diploma with at least one readiness seal (Enrollment, Employment, Enlistment);
- ☐ exploring different careers and learning how college includes many options: two- and four-year degrees, certificates, apprenticeship programs and the military; and
- ☐ asking for help when I need it.

_____ _____

Signature of Student *Date*

Parent(s)/Guardian(s)

I/We will continue to help my/our student succeed in school and prepare for success after high school and approve of this plan

_____ _____

Signature of parent/guardian *Date*

_____ _____

Signature of parent/guardian *Date*

Exploring Careers & Interests

The first step in exploring your career options is understanding your skills, strengths and interests. What are you good at? What do you enjoy doing? While choosing a career path can feel overwhelming, there are helpful tools that can guide you through the process.

The Indiana Career Explorer is one resource that allows you to explore careers, education and training options. It also provides interest and aptitude assessments, which can help you discover your strengths, identify your preferences, and connect them to potential career paths.

After using the Indiana Career Explorer or another career exploration tool, list five careers you would like to explore in the table below:

My Careers
1.
2.
3.
4.
5.

Credentials

Every career field has different degrees or credentials that are required for you to be successful. From apprenticeships to doctorate degrees, there are many options for education and training after high school. Use the Indiana Career Explorer to find the highest degree or credential requirement for your chosen career field. https://indianacareerexplorer.com/careers/search

Which degree or credential type is required for your **top** career field? Check the box below.

- ☐ *Special training or apprenticeship*
- ☐ *Certificate*
- ☐ *Associate degree*
- ☐ *Bachelor's degree*
- ☐ *Master's degree*
- ☐ *Doctorate degree*

Finding a school or postsecondary training program to attend is a big decision, and there are many factors to consider: cost of attendance, location, and academic programming are just a few. We are here to help! Use one of these databases or your school's resources to research schools and find the best options for you and your career path:

Big Future College Search https://bigfuture.collegeboard.org/college-search
US DOE College Navigator https://nces.ed.gov/collegenavigator/

After utilizing the above resources, list 5 schools you would like to attend in the table below:

My Schools/Programs
1.
2.
3.
4.
5.

ScholarTrack

It is recommended to create a ScholarTrack account at scholartrack.in.gov and use the **College Connections** tool to rank your school choices and who you want to hear from! These choices can be changed at any time as your interests evolve.

Unsure about your future plans? That's OK! Learn More Indiana offers many resources for students who are exploring their options. https://learnmoreindiana.org/college/resources/career-discovery

The *NEW* Indiana Diploma

The Indiana Diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience.

Note: 21st Century Scholars starting with the Class of 2029 must earn the Indiana Diploma to qualify for their scholarship. Learn more about maintaining your eligibility at https://learnmoreindiana.org/scholars#eligiblity.

English *8 Credits*	• 2 credits: English 9 • 1 credit: Communications-focused course • 5 additional English credits
Math *7 Credits*	• 2 credits: Algebra I • 1 credit: Personal Finance • 4 additional math credits
Science, Technology, and Engineering *7 Credits*	• 2 credits: Biology I • 1 credit: Computer Science • 2 additional science credits • 2 STEM-focused credits
Social Studies *5 Credits*	• 2 credits: U.S. History • 1 credit: U.S. Government • 2 credits: World Perspectives (Flexible • options, including advanced world • language or world-focused social • studies courses)
PE/Health *2 Credits*	• 1 credit: Physical Education • 1 credit: Health & Wellness
Personalized Electives *12 Credits*	Students are encouraged to utilize the new readiness seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
College and Careers *1 Credit*	• 1 credit: Preparing for College & Careers
Total	**42 Credits**

Readiness Seals

Readiness seals are designed to be permeable, allowing students to update their graduation plan and pivot if their original interests and goals change. Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal. Find requirements here.

Honors and Honors Plus Seals

☐ **Enrollment** Designed for students who plan to continue their education after high school	☐ **Employment** Designed for students who plan to go straight into a career	☐ **Enlistment & Service** Designed for students who plan to serve their community, state, or nation

Assessments *(Those marked with an * are options that could be used to meet the postsecondary readiness competency component of the graduation pathways, if meeting minimum score(s) criteria)*

Test Name	Testing Date	Results				
☐ ACT Aspire		_____ Composite	_____ English	_____ Mathematics	_____ Reading	_____ Science
☐ PreACT		_____ Composite	_____ English	_____ Math	_____ Reading	_____ Science
☐ PSAT 8/9		_____ Reading		_____ Writing and Language		_____ Math
☐ PSAT/ NMSQT		_____ Reading		_____ Writing and Language		_____ Math
☐ ACT*		_____ Composite	_____ English	_____ Math	_____ Reading	_____ Science	_____ Writing
☐ SAT*		_____ Evidence-Based Reading and Writing			_____ Math	_____ Essay (Optional)
☐ ASVAB*		_____ GS	_____ AR	_____ WK		_____ PC
		_____ MK	_____ EI	_____ AS		_____ MC
☐ WorkKeys		_____ Workplace Documents		_____ Applied Math		_____ Graphic Literacy
☐ Accuplacer		_____ Reading	_____ Writing	_____ Mathematics		_____ Computer Skills
☐ AP						

PERSONALIZED GRADUATION PLAN

Middle School Planning

In collaboration with your counselor, begin thinking about your 4-year plan. Consider your interests, strengths, and future goals.

- What are your current interests or career ideas?

- What skills do you want to develop in high school?

- What questions do you have about high school courses or opportunities?

- For some students you may take high school courses during 8th grade, use the tables below to record those courses.

8th Grade

1st Semester	Grade
Total Credits	
GPA	

2nd Semester	Grade
Total Credits	
GPA	

Grades 9 – 12 Planning (Semesters)

Based on your Diploma Plan, list the high school courses you have taken and/or plan to take each year. Review and update this section annually with your counselor to reflect your progress, interests, and goals, ensuring you stay on track for graduation and are prepared for college and career opportunities.

9th Grade

1st Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

10th Grade

1st Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	

2nd Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

Grades 9 – 12 Planning (Semesters), continued

11th Grade

1st Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

12th Grade

1st Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/World Perspectives	
Total Credits	
GPA	

Grades 9 – 12 Planning (Trimesters)

Based on your Diploma Plan, list the high school courses you have taken and/or plan to take each year. Review and update this section annually with your counselor to reflect your progress, interests, and goals, ensuring you stay on track for graduation and are prepared for college and career opportunities.

9th Grade

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

10th Grade

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

11th Grade

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

12th Grade

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science, Technology, and Engineering	
Social Studies/ World Perspectives	
Total Credits	
GPA	