GRADUATION PLAN Grades 9 to 12

This Graduation Plan will help you prepare for your future. Keep the plan current by working with a school counselor, parent, or caring adult. You can explore options for education and training after high school and learn how to prepare for what's next at LearnMoreIndiana.org/college.



STUDENT IDENTIFICATION

Name	Year of Graduation
Address	Phone
City, State, Zip	Parent/Guardian
E-mail	STN

The first step in exploring your career options is understanding what you're good at and what you enjoy. What are your skills and interests? While choosing a career can be overwhelming, there are tools that can help! Use the Indiana Career Explorer to explore careers, education and training, resources and more: https://indianacareerexplorer.com/

After using the Indiana Career Explorer, list 5 careers you would like to explore in the box below:

	My Careers	
1.		
2.		
3.		
4.		
5.		

Every career field has different degrees or credentials that are required for you to be successful. From apprenticeships to doctorate degrees, there are many options for education and training after high school. Use the Indiana Career Explorer to find the highest degree or credential requirement for your chosen career field. https://indianacareerexplorer.com/careers/search

Which degree or credential type is required for your top career field? Check the box below.

Special training or apprenticeship
Certificate
Associate degree
Bachelor's degree
Master's degree
Doctorate degree

Finding a school to attend is a big decision and there are many factors to consider: cost of attendance, location and academic programming are just a few. We are here to help! Use the School Finder Tool to research schools and find the best options for you and your career path. https://finder.learnmoreindiana.org/

After utilizing the School Finder Tool, list 5 schools you would like to attend in the box below:

	My Schools	
1.		
2.		
3.		
4.		
5.		

Unsure about your future plans? That's OK! LearnMoreIndiana offers many resources for students who are exploring their options. https://learnmoreindiana.org/college/resources/career-discovery

INDIANA GRADUATION PATHWAYS

The path to graduation is not a one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma. Students starting with the Class of 2023 must meet at of the following: High School Diploma, Learn & Demonstrate Employability Skills, and Postsecondary-Ready Competencies. Pages 3-6 should be utilized to track a student's graduation pathway.

Indiana Graduation Pathway Requirement 1: High School Diploma Plan

My diploma goal:	INDIANA C•RE40	INDIANA C•RE40	INDIANA C•RE40	General	
		with Academic Honors	with Technical Honors		

Indiana Core 40 - Course and Credit Requirements

English/Language Arts - 8 credits

Including a balance of literature,

composition, and speech.

Mathematics – 6 credits (in Grades 9-12)

2 credits: Algebra I2 credits: Geometry2 credits: Algebra II

Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.

Science – 6 credits

2 credits: Biology I

2 credits: Chemistry I or Physics I or

Integrated Chemistry-Physics 2 credits: any Core 40 Science Course

Social Studies – 6 credits

2 credits: U.S. History 1 credit: U.S. Government

1 credit: Economics

2 credits: World History/Civilization or Geography/History of the World

Directed Electives – 5 credits

World Languages, Fine Arts, Career and

Technical Education Physical Education – 2 credits

Health and Wellness - 1 credit

Electives – 6 credits (College and Career Pathway

courses recommended)

Indiana Core 40 with Academic Honors (minimum 47 credits)

For the Core 40 with Academic Honors designation, students must:

Complete all requirements for Core 40.

Earn 2 additional Core 40 math credits.

Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).

Earn 2 Core 40 fine arts credits.

Earn a grade of a "C" or better in courses that will count toward the diploma.

Have a grade point average of a "B" or better.

Complete one of the following:

Earn 4 credits in 2 or more AP courses and take corresponding AP exams

Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.

Earn two of the following:

A minimum of 3 verifiable transcripted college credits from the approved dual credit list,

2 credits in AP courses and corresponding AP exams,2 credits in IB standard level courses and corresponding IB

Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.

Earn an ACT composite score of 26 or higher and complete written

Earn 4 credits in IB courses and take corresponding IB exams.

Indiana Core 40 with Technical Honors (minimum 47 credits)

For the Core 40 with Technical Honors designation, students must:

Complete all requirements for Core 40.

Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:

Pathway designated industry-based certification or credential, or

Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits

Earn a grade of "C" or better in courses that will count toward the diploma.

Have a grade point average of a "B" or better.

Complete one of the following:

Any one of the options (A - F) of the Core 40 with Academic Honors

Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5

Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.

Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.

Indiana General High School Diploma

The completion of Core 40 is an Indiana graduation requirement. Indiana's Core 40 curriculum provides the academic foundation all students need to succeed in college and the workforce.

To graduate with less than Core 40, the following formal opt-out process must be completed:

- 1. The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) must meet to discuss the student's progress.
- 2. The student's Graduation Plan (including four year course plan) is reviewed.
- 3. The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.
- 4. If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma and the career/academic sequence the student will pursue is determined.

Course and Credit Requirements - 40 total credits required

English/Language Arts – 8 credits

Including a balance of literature, composition, and speech.

Mathematics – 4 credits (in Grades 9-12)

2 credits: Algebra I or Integrated Mathematics I

2 credits: Any math course

General diploma students are required to earn 2 credits in a Math course or a Quantitative Reasoning (QR) course during their junior or senior year. QR courses do not count as math credits.

Science – 4 credits

2 credits: Biology I

2 credits: Any science course

At least one credit must be from a Physical Science or Earth and Space Science course.

Social Studies – 4 credits

2 credits: U.S. History 1 credit: U.S. Government

1 credit: Any social studies course

Physical Education – 2 credits Health and Wellness – 1 credit

College and Career Pathway Courses – 6 credits

Selecting electives in a deliberate manner to take full advantage of college and career exploration and preparation opportunities.

Flex Credit – 5 credits

Flex Credits must come from one of the following:

Additional elective courses in a College and Career Pathway

Courses involving workplace learning such as Cooperative Education or Internship courses

High school/college dual credit courses

Additional courses in Language Arts, Social Studies, Mathematics, Science, World Languages or Fine Arts

Electives – 6 credits (College and Career Pathway courses recommended)

Specifies the minimum number of electives required by the state. High school schedules provide time for many more elective credits during the high school years.

Note: 21st Century Scholars must earn at least a Core 40 diploma to qualify for their scholarship. Learn more about maintaining your eligibility at https://learnmoreindiana.org/scholars#eligibility.

Employability Skills – students must complete at least one of the following: Project-based learning allows students to gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging and complex question, problem, or challenge. The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge. Students engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.	Activity Date
Demonstrations include: ☐ Completion of a course capstone, ☐ Completion of a research project, ☐ Completion of Cambridge International Global Perspectives and Research, ☐ Completion of the AP Capstone Assessment, OR ☐ Other (with approval by the State Board of Education)	
Service-based learning integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility (and other employability skills), and strengthen communities. Demonstrations include: Participation in a meaningful volunteer or civic engagement experience, Engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, OR Other (with approval by the State Board of Education).	
Work-based learning is a strategy to reinforce academic, technical, and social skills learned in the classroom through collaborative activities with employer partners. Work-based learning experiences allow students to apply classroom theories to practical problems, to explore career options, and pursue personal and professional goals. □ Completion of a course capstone, □ Completion of an internship, □ Obtaining the Governor's Work Ethic Certificate, □ Employment outside of the school day, OR □ Other (with approval by the State Board of Education	

Indiana Graduation Pathway Requirement 3: Postsecondary-Ready Competencies

Meet at least one of these competencies:	
\square Honors Diploma: academic or technical	
\square SAT: Reading/Writing = 480, Math =530	
\square ACT: English = 18, Reading = 22, Math = 22, Science = 23 (2 out of 4 needed wone in Math/Science	rith at least on in English/Reading and
☐ ASVAB: minimum of 31	
\square Industry Certification: certification from approved DWD list	
\square Apprenticeship: federally recognized	
\Box CTE Concentrator: C average or higher in at least 2 advanced HS courses in a	state approved CTW Pathway
\square AP/IB/Dual Credit/Cambridge International/CLEP: C average or higher in 3 cocontent area or all three must be part of a CTE pathway)	urses (1 of the 3 courses must be in core
\square Locally Created Pathway: approved SBOE	
\square Waiver (see your school counselor)	
Student I commit to giving my best effort in school and remain focused on achieving my goal	S.
Signature of Student	 Date
Parent/Guardian I/We will continue to help my/our student succeed in school and prepare for success	ss after high school.
Signature(s) of parent(s)/guardian(s) (optional)	Date
Signature(s) of parent(s)/guardian(s) (optional)	Date

FOUR-YEAR HIGH SCHOOL COURSE PLAN (semester)

Based on your High School Diploma Plan, list the high school courses you plan to take. Request the help of your school counselor to ensure you take the right classes to graduate from high school prepared for colleges and careers.

9th Grade

1st Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

FOUR-YEAR HIGH SCHOOL COURSE PLAN (semester continued)

11th Grade

1st Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Semester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

FOUR-YEAR HIGH SCHOOL COURSE PLAN (trimester)

Based on your High School Diploma Plan, list the high school courses you plan to take. Request the help of your school counselor to ensure you take the right classes to graduate from high school prepared for colleges and careers.

9th Grade

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

FOUR-YEAR HIGH SCHOOL COURSE PLAN (trimester continued)

11th Grade

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

2nd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

3rd Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	

1st Trimester	Grade
English	
Math	
Science	
Social Studies	
Total Credits	
GPA	