

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	6-8. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	6-8. 1.2.12. The student describes the sources of and criteria for all types of financial aid, including merit- and need-based aid
Instructional Development			
Grade Level(s):	6-8		
Title:	Cost		
Summary:	By reading the 6-8 <i>Learn More</i> magazine, students will learn about ways they can start saving for college. They will also learn about various forms of financial aid.		
Time Frame:	30 – 45 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 6-8 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), technology (smartphone, tablet or computer)		

<p>Procedure:</p>	<p>Introduction:</p> <ul style="list-style-type: none"> • Pass around a 6-8 Learn More magazine to each student. • Have the class turn to page 10 and select several students to read “College Costs Money...But It’s Worth It,” “Save What You Can,” and “Financial Aid 101.” • Once students have finished reading, ask students if they have begun preparing for how to pay for college. <p>Scholarships 101:</p> <ul style="list-style-type: none"> • Now, tell students that today they’ll focus on scholarships. There are a lot of different scholarships out there – scholarships for almost every reason. Some are given for good grades, volunteering, sports, the arts, etc. • Now, split students into pairs. • Tell students that today they’re going to research scholarships to help them understand what kinds of options they’ll have once they’re in high school and college. • Provide students with the following list of safe scholarship search sites: <ul style="list-style-type: none"> ○ https://bigfuture.collegeboard.org/scholarship-search ○ https://www.fastweb.com/ ○ http://www.finaid.org/ ○ https://www.scholarships.com/ • Allow students 15-20 minutes to search for scholarships they think they may be eligible for. • After time is up, have each group share 1-2 examples with the class. • Once this activity is complete, as a class read page 11. This will explain the importance of getting signed up for the program if a student is eligible. <p>Take Home Assignment: Vision Board</p> <ul style="list-style-type: none"> • Go over the instructions on how to create a vision board on page 13. • Ask students to use the area on page 13, or a separate sheet of paper, to create their own vision board for the future. Maybe they’re in college, or maybe they’re in their future career. • Students can use markers, colored pencils, magazines, glue, etc. • Bonus: Once they’re complete, give each student 1-2 minutes to explain their vision board. <p>Closing:</p> <ul style="list-style-type: none"> • <i>Optional:</i> have students bring home a copy of the magazine to their parent/guardian. Encourage them to discuss how they can start saving and preparing for the cost of college now. If students are eligible, have them also discuss the 21st Century Scholars program. Parents/guardians are also highly encouraged to read the “Parent Page” on page 19. This will provide them with beneficial information for themselves and their student.
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