

## Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:Info@che.IN.gov">Info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	3-5. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.	Indicator(s) addressed:	3-5. 2.2.2. The student describes personal habits of persistence, resilience, and effort as applied to future success.
<b>Instructional Development</b>			
Grade Level(s):	3-5		
Title:	Cost		
Summary:	By reading the 3-5 <b>Learn More</b> magazine students will learn about different forms of financial aid. They will also learn how being a good student relates to earning scholarships and how they can set goals to get there.		
Time Frame:	30 – 45 minutes <i>Note: Lesson plan is split into different sections and can be completed at different times.</i>		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 3-5 <b>Learn More</b> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), pencil and colored pencils or crayons		

Procedure:

**Introduction:**

- Pass around 3-5 **Learn More** magazines and have students turn to page 8. Explain that today you're going to learn about the costs of college and the different ways people pay for college.
- Select 1-2 students to read the introduction section of Cost.

**College Costs Money... But It's Worth It:**

- Then, continue to "College Costs Money..." section, and select a different student to read this section.
- Explain to students that they will need to pay for college, but that college is very important because most jobs require some kind of college. Luckily, there are lots of ways to pay for college, and students can even start saving money to pay for college!
- After reading this section, brainstorm as a class reasons that college is important.

**Ways to Pay:**

- Now, turn to page 9 and read "Lots of Ways to Pay."
- After reading the financial aid section, students will participate in an activity to see how well they remember the reading. Read the following statements. If students believe a statement is true they will stand up. If a student believes an answer is false they will remain seated.
  - Grants usually come from the government or the college you'll attend. **(True – Standing)**
  - Loans are free money! **(False – Sitting)**
  - Loans have to be paid back plus interest. **(True – Standing)**
  - Scholarships and grants are free money for college! **(True – Standing)**
  - There aren't many ways to earn scholarships. **(False – Sitting)**
  - You can earn scholarships by getting good grades or by participating in a club or sport! **(True – Standing)**
- After the activity, have students sit back down. Ask them if they learned anything new from the reading and activity. Allow them time to share.

**Setting Goals:**

- Explain to students that there are things they can do right now to increase their chances of getting a scholarship.
- Select a few students to read "Scholarships 101" on page 9. Explain that these skills will help them to work hard and be a good student.
- Now, have students turn to page 10 and give them 5 minutes to complete "Ready, Set, Goal."
- Ask 2-3 students to share their goals for the year.

**Independent Work Time (or Homework):**

- Read "My Vision for the Future" on page 11 to the class.
- Then, ask students to think about what their future will look like and start to put that image into pictures on a page. Maybe they are in college. Maybe they are in their future career. Students can use the space provided on page 11 or on a blank piece of paper.

- Provide students options for creating their picture, like crayons, colored pencils, or magazines and glue.
- Ask students to write 1-2 sentences about what they created.

**Closing:**

- *Optional:* Have students bring a copy of the magazine home to review with their families. Encourage them to discuss how they can start saving money for college. Parents/guardians are advised to read the “Parent Corner” on page 15.