

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	<p>K-2. 1.3. Students understand the relationship of their educational experience to the world of work and responsible citizenship</p> <p>K-2. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Indicator(s) addressed:	<p>K-2. 1.3.1. The student identifies common expectations between school and workplace behaviors.</p> <p>K-2. 2.2.1. The student discusses how attendance, punctuality, and doing one's best transfers to the workforce and are important factors throughout a lifetime.</p>
Instructional Development			
Grade Level(s):	K-2		
Title:	College		
Summary:	By reading the K-2 Learn More magazine, students will learn about college and why it is important to be a good student.		
Time Frame:	30 – 45 minutes		
Resources Needed: e.g., technology resources, media resources, books, web sites	2019 K-2 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), pencil and colored pencils or crayons		

Procedure:

Introduction:

- Pass around a K-2 *Learn More* magazine to each student.
- Show students the front cover of the magazine, then ask them to turn to page 4. Tell students that today they will be learning about college and why it is important to be a good student.
- Read the three sections on page 4 aloud. Then, have students brainstorm what kinds of subjects they want to study in college and what they want to be when they grow up.

College Options:

- After allowing students to brainstorm, move on to page 5. Have students take turns reading “Your College Options.”
- Talk to students about what your college was like (big, small, in a city, etc.). Show pictures to students if you have them.
- Then, move to the “Indiana’s Mascots” section. Read about mascots to students. You might also share a picture of the mascot for the college you graduated from.
- Then, pass around crayons or colored pencils and allow students 10-15 minutes to create their own mascot.
- Choose 3-4 students to share what their mascot is and why they chose that mascot.

Role Model:

- Role models and mentors are important in students’ lives. As a class, read through the first paragraph in the “Find your Role Model” section. Then, brainstorm about role models they might know. Ex: a teacher, a coach, Harry Potter, a super hero, etc.
- As a class, come up with reasons some of role models are good role models. Ex: Harry Potter is brave. A teacher is kind.
- Then, give students 5 minutes to write down three of their role models.
- Once students list their role models, share a few with the class.
- Then, give students another 5 minutes to write down 1-2 reasons why they look up to each of the role models they listed.

Closing:

- At the end of the lesson, allow a few students to share what they have learned about college and finding a role model.