

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	6-8. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	1.2.4. The student describes an apprenticeship program 1.2.5. The student describes the difference between a technical certificate, industry certificate, and a degree 1.2.6. The student identifies available options and characteristics of two and four-year colleges and proprietary education institutions 1.2.7. The student describes occupational training available in the military.
Instructional Development			
Grade Level(s):	6-8		
Title:	College		
Summary:	By reading the 6-8 <i>Learn More</i> magazine, students will learn about high school courses that will prepare them for a higher education. They will also learn about various postsecondary pathways and how to pursue them.		
Time Frame:	30 – 45 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 6-8 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), technology (smartphone, tablet or computer), list of offered high school courses (if available)		

Procedure:

Introduction:

- Pass around a copy of the 6-8 **Learn More** magazine to each student.
- Ask students to turn to page 4.
- Before beginning the reading, ask students why it's important to get education after high school.
- Allow several students to share their reasons with the class.
- Once students have shared, begin reading "My Education Journey." Then, select 4 students to read the 4 paragraphs in "Your Learning Matters."
- As a class, reflect if the reasons students came up with match any of the reasons on page 4.

Picture Your Pathways:

- Go through the "Picture Your Pathway" section on page 5 as a class.
- Now, ask each student to identify a pathway that interests them: Apprenticeship, military, workforce certificate, associate degree, bachelor's degree, master's degree or doctoral degree.
- Once students have chosen a postsecondary pathway, have students either choose a college or company that can help them reach their path.
 - For example, if students choose an apprenticeship, have them research companies such as ABC of Indiana/Kentucky.
 - If student choose to pursue a two-year or four-year degree have them select an Indiana college from the map on the back cover.
- Once students have decided which company or college to research, have them look up the following information:
 1. Where is the college or company located?
 2. How many students or individuals are enrolled in the program?
 3. What does it cost to pursue a degree or credential? (tuition)
 4. What program/major offered would you consider pursuing?
 5. What do you need to do to prepare for this postsecondary path?
- Allow students 10-15 minutes to research the questions above. Once time is up, have several students share something interesting that they found about the company or college they researched.

Creating a High School Game Plan (Note: This section is best discussed in tandem with creating high school Graduation Plans)

- Ask students to turn to pages 6 and 7. Go over each of the terms on page 6 and explain that these are terms they'll need to know for high school.
- Now, go over the "Graduation Pathways" section on page 7. Explain to students that in addition to earning a diploma in high school, they'll need to meet the state's Graduation Pathways requirements.
- If the high school publishes a list of courses offered, bring in copies and allow students to review as needed.
- Now, go over your Graduation Plan template with each student, and ask them to start thinking about their interests and plans for high school. Explain that these plans can change along the way. This is just a starting point.

Finding a Mentor

- Ask students to turn to page 9.
- Begin reading the introductory paragraphs to “Find a Mentor.”
- Give students 5-10 minutes to name three possible mentors in their lives and something they learned from each person.
- Then, allow 2-3 students to share their responses.

Take Home Work

- Explain to students that their families can help them think about their futures.
- Ask students to take home their magazines – or photocopy page 8 – and start talking to their families about their plans for life after high school. Let them know that the questions on page 8 are a jumping off point to start the conversation at home.
 - *Note: students may also have this discussion with a friends’ family, mentor, or school counselor.*

Closing:

- *Optional:* have students bring home a copy of the magazine to their parent/guardian and to start talking about their future plans and goals.. Students may also discuss with their families how they can best improve the way they study by reading through the tips for “Successful Study Habits” on page 8.
- Parents/guardians are encouraged to go over the information on page 19.