

Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	Info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	3-5. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	3-5. 1.2.3. The student identifies postsecondary options and preparations for such options.
Instructional Development			
Grade Level(s):	3-5		
Title:	College		
Summary:	By reading the 3-5 Learn More magazine students will learn about their options for postsecondary education. After reading the magazine, students will be able to describe each postsecondary option.		
Time Frame:	30 – 45 minutes <i>Note: Lesson plan is split into different sections and can be completed at different times.</i>		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 3-5 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), pencil and colored pencils or crayons		

Procedure:

Introduction:

- Pass around a 3-5 *Learn More* magazine to each student.
- As students are passing around the magazines, ask the class what comes to mind when they think about college. Allow a few students to share their answers.
- After the class has shared, have student turn to page 4. Select a student to read the introduction section of College.

Explore your Interests:

- After reading the introduction, ask students to review whether their original thoughts about college were similar or different to the reading.
- Then, read “Your Education, Your Way” to the class. Explain to students that different interests relate to different career options.
- Select 6 students to read “Learning for Life” on page 5. Explain that different jobs require different amounts of education, and that all of these options are types of education they can get after high school.
- Divide students up into groups of 2-3. Assign each group one of the following school subjects: science, art, math, PE, social studies, music, language arts or computers.
- Give each group 5 minutes to come up with as many careers that relate to that subject. Then, have each group share a few of their answers.

The Importance of Learning:

- Ask students to turn to page 6 and read the introduction to “How do you Learn Best?”
- Allow students 2-3 minutes to check off each one of the statements that describes them.
- Explain that students that everyone learns differently and that they probably have ways they learn that fall into multiple categories.
- Then, as a class, make a list of ways students can engage with learning by seeing, hearing and doing. Are there ways students can engage with learning that don’t fall into these categories? Write those down, too.

Role Models:

- Have students turn to page 7 and select 1-2 students to read the first few paragraphs.
- Explain that role models are important people in our lives, like relatives, teachers, coaches, or even a character in a book.
- You might even name one or two of your past or current role models.
- Then, give students 2-3 minutes to name three people they look up to. Remind students that these people might be people they know, or they might be people they don’t know.
- After students have time to write down three names, explain that good role models teach us things about ourselves and about life. Then, give students 5 minutes to list one thing they learned from each of their role models.

Closing:

- *Optional:* have students bring a copy of the magazine home to review with their families. Parents/guardians are advised to read the “Parent Corner” section on page 15.