

**Indiana Department of Education  
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:info@che.IN.gov">info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	K-5. 2. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Indicator(s) addressed:	K-5.2.1. The student identifies various careers and work environments.
<b>Instructional Development</b>			
Grade Level(s):	K-2		
Title:	Career		
Summary:	By reading the K-2 <b>Learn More</b> magazine, students will learn about high-demand career sectors. After reading the magazine, students will be able to provide an example of a career in each sector.		
Time Frame:	30 – 45 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 K-2 <b>Learn More</b> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), pencil and colored pencils or crayons		

Procedure:

**Introduction:**

- Pass around a K-2 **Learn More** magazine to each student.
- Show students the front cover of the magazine, then ask them to turn to page 12. Tell students that today they will be learning about different careers. Begin by reading page 12 aloud.

**Careers:**

- After reading page 12, ask students to list some careers they can think of. If they need help, tell them to think about what their parents or guardians do, or what they see when they go to the doctor, store, etc.
- Next, have students to flip to page 14. Select 5 students to read the 5 different careers discussed.
- Now, give students 2-3 minutes to think about what they want to be when they grow up. Have students select *one* career if they have multiple careers they are interested in.
- Ask students to write 1-2 sentences about what this career does and why they are interested in it.

**Celebrating Strengths:**

- Have students flip to page 13. Tell them that today they are going to learn about their strengths. Read the introductory paragraphs.
- Then, give students 5 minutes to list three of their own strengths.
- Ask 2-3 students to share their strengths.

**Closing:**

- Ask 2-3 students to share what they learned about strengths and careers.