

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	9-10. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.	Indicator(s) addressed:	9-10. 2.2.4. The student investigates one or more career cluster(s) based on individual interests to further define career goals. 9-10. 2.2.5. The student determines education and training requirements of career options of interest within a career cluster or pathway.
Instructional Development			
Grade Level(s):	9-10		
Title:	Career		
Summary:	In reading the 9-10 Learn More magazine, student will investigate high-demand career clusters in Indiana. They will learn about the education and training requirements of various careers that interest them.		
Time Frame:	30-45 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 9-10 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), paper and pencils, and technology (smartphone, tablet or computer)		

Procedure:

Introduction:

- Provide a 9-10 *Learn More* magazine to each student. Prompt students to turn to page 14.
- Select a student to read the introduction paragraphs to the Career section “A Career that Suits You and “Adding Up Your Interests.”
- As a class, come up with 3-4 careers that add up some interests. Consider thinking about math + science, Reading + Foreign Languages, Computers + art, etc.

Career Clusters:

- Split students up into 5 groups, and assign each group one of the career clusters on pages 14-15.
- Have them read their assigned sector.
- After students finish reading, pass around markers and poster paper to each group. If you do not have access to these items, students may use a regular piece of paper and a pen.
- Each group should answer the following questions for their career sector:
 - Who works in this sector?
 - What tasks do these employees complete?
 - When do these employees work?
 - Where do jobs in this sector take place?
 - Why is this career sector important to the community?
- Students can use the Occupational Outlook Handbook at <https://www.bls.gov/ooh/> to research some of these answers.
- Allow groups 15-20 minutes to answer the questions on their poster.
- After time is up, have each group share their poster with the class.

Hire Education:

- Have students turn to pages 16-17. As a class, read through the section called “‘Hire’ Education.”
- If your school offers internship or job shadowing opportunities, now is a great time to share them with students.
- Then, have students read “Do You have the Skills Indiana’s Employers Want?”
- Students should circle the skills they think they possess and should star the skills they’d like to work on.
- For each skill (or, 2-3) they’d like to work on, have students write 1-2 students about how they can work on that skill this year.
- Have 2-3 students share one skill they wrote about.

Homework:

- Have students take home their magazine, or photocopy page 17.
- Students should first choose three of their biggest strengths. They might consider choosing skills they circled on page 16.
- Then, students will list three experiences they’ve had and what they learned from these experiences.
- Note: you might consider modeling this assignment with a fictional character (ex: Harry Potter) before students begin.

Closing:

- *Optional:* have students bring home a copy of the magazine to their parent/guardian. Encourage students to talk to their families about careers that interest them and how they can get career experiences in high school.
- Parents/guardians are encouraged to review pages 18-19 for more information.