

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	<p>6-8. 2.1. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>6-8. 2.2. Students will employ strategies to achieve future career goals with success and satisfaction.</p>	Indicator(s) addressed:	<p>6-8. 2.1.3. The student utilizes personal (interview and field observations), print, and electronic resources to explore and research occupations that match their career interests.</p> <p>6-8. 2.2.1. The student describes the relationship between level of education/training on career and life goals.</p>
Instructional Development			
Grade Level(s):	6-8		
Title:	Career		
Summary:	By reading the 6-8 <i>Learn More</i> magazine, students will explore various career options in high-demand sectors.		
Time Frame:	30 – 45 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 6-8 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), markers and poster paper		

Procedure:

Introduction:

- Pass around a copy of the 6-8 *Learn More* magazine to each student and have them turn to pages 14-15. Go over the three sections in the blue bar “A Career that Suits Me,” “A Future Me,” and “Hire Education.”
- Allow students 3-5 minutes to reflect on some of the questions in the text. What career interests them? Where do they see themselves in the future? How can they start getting on-the-job experience?

Group Work:

- Now, split students up into 5 groups. Assign each group one of the career clusters featured on pages 14 and 15.
- After students finish reading, pass around markers and poster paper to each group. If you do not have access to these items, students may use a regular piece of paper and a pen.
- Each group should answer the following questions for their career sector:
 1. Who works in this sector?
 2. What tasks do these employees complete?
 3. When do these employees work?
 4. Where do jobs in this sector take place?
 5. Why is this career sector important to the community?
- Students can use the Occupational Outlook Handbook at <https://www.bls.gov/ooh/> to research some of these answers.
- Allow groups 15-20 minutes to answer the questions on their poster.
- After time is up, have each group share their poster with the class.

Step Right Up!:

- Have students turn to page 16. As they learned in the previous activity, careers fall into clusters, and each cluster has careers that require different kinds of education.
- Read the introductory paragraph, and select three students to read the examples for Certified Nursing Assistant, Registered Nurse and Nurse Practitioner.
- Now, have students identify a career cluster they might be interested in. If they need help, direct them to: <https://indianacareerready.com/Indemandjobs>.
- Now, ask each student to identify three jobs in that career that require different kinds of education.
- If they do not have access to technology, they may use the career clusters in the magazine.
- After students are finished, allow a few students to share their answers.

Homework:

- Have students take home their magazine, or photocopy pages 16 and 17.
- First, students should read “What are Employers Looking for” on page 16. They should draw a star next to the skills that apply to them.
- Then, students should complete the activity on page 17 to identify their strengths and to identify the strengths of a fictional character.

Closing:

- *Optional:* have students take home a copy of the magazine to their parent/guardian. Encourage them to discuss with their families a career that interest them. Parents/guardians are encouraged to read page 19 of the magazine.