

Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	Info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	K-5.2. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Indicator(s) addressed:	K-5.2.1. The student identifies various careers and work environments.
Instructional Development			
Grade Level(s):	3-5		
Title:	Career		
Summary:	By reading the 3-5 Learn More magazine students will learn about high-demand career sectors. After reading the magazine, students will be able to provide an example of a career in each sector.		
Time Frame:	30 – 45 minutes <i>Note: Lesson plan is split into different sections and can be completed at different times.</i>		
Resources needed: e.g., technology resources, media resources, books, web sites	2019 3-5 Learn More magazines (digital version available at LearnMoreIndiana.org/classroom-materials), pencil and colored pencils or crayons		

Procedure:

Introduction:

- Pass around 3-5 *Learn More* magazines and ask students to turn to page 12. Explain that today they're going to learn about careers.
- Select a student to read the introduction on page 12.

Imagine Your Career:

- Then, ask the class what a career is. Allow one or two students to answer.
- Then proceed "Imagine your Career." Read the first section, and ask students to write 1-2 things they want to be when they grow up.
- Then, read the second section. Ask students to think about what they wrote in the first section, and brainstorm subjects that could help them in their career interests.
- Finally, read the third paragraph. Now, ask students to think 1-2 skills that could be helpful in their career interests.
- After each section, have 1-2 students share their responses.

Jobs for the Future:

- Read the first paragraph of "Jobs Ideas for Your Future." Explain to students that there are all different kinds of jobs, and that every kind of job is important.
- Now, select 5 students to read the 5 jobs listed on the page. Ask 2-3 students which career they think sounds the most interesting/exciting to them and why.

Celebrate Your Strengths:

- Ask students to flip to page 14. Now, read the introductory paragraphs for "Celebrate Your Strengths."
- After the third paragraph, ask students to identify three of their strengths. Give them 3-5 minutes to think about their strengths.
- Then, ask 2-3 students to share one of the strengths they wrote down.
- Explain to students that identifying their strengths is important. It reminds them of what they are good at, and that can help them in school – and even to eventually get a job.
- Continue reading. Explain that when people apply for jobs, they create a resume that lists their strengths.
- Now, ask students to pick their favorite character and write down their name in the space provided.
- Now, give students 5-10 minutes to list three of their character's strengths and an example of how they use that strength.
- After they're done, have 1-2 students share their character and one of their strengths.

Closing:

- *Optional:* Have students bring a copy of the magazine home to review with their families. Encourage them to discuss which career interests them the most and why. Parents/guardians are advised to read the "Parent Corner" section on page 15.