

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	9-12. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	9-12. 1.2.4. The student demonstrates where to access sources of scholarship and financial aid information.
Instructional Development			
Grade Level(s):	9-10		
Title:	Cost		
Summary:	In reading the 9-10 <i>Learn More</i> magazine, students will learn about different forms of financial aid. They will also learn about resources available to them and how to search for scholarship and grant opportunities.		
Time Frame:	40 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 9-10 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), technology (smartphone, tablet or computer), paper and pencils		

Procedure:	<p>Introduction:</p> <ul style="list-style-type: none">• Provide a 9-10 <i>Learn More</i> magazine to each student. Prompt students to turn to page 15.• Select a student to read the introduction paragraphs to the Cost section. After this section, write the words to know on the board. These include: grants, scholarships, work-study and loans. <p>Interactive Modeling:</p> <ul style="list-style-type: none">• Select a student to read the introduction to the activity “My College Budget” on page 18. Once they finish reading the introduction, split the class into groups of 3.<ul style="list-style-type: none">○ Allow each student to choose an Indiana college they would like to research.○ Each student in the group of 3 must have a different college to research from their partners.• Have students search online to find the cost of attendance for their chosen college.• Once students have completed the column for their school, have the groups compare the cost of attendance between the three schools that they researched.• Select a few groups to share what they found interesting about their research. <p>Independent Work Time:</p> <ul style="list-style-type: none">• Have students return to their assign seats and turn to page 17. Have them read “Scholarship Success Tips” quietly to themselves.• Once they finish with the reading, have them turn to page 16 to review the “Financial Aid from Indiana” chart.• Have students work independently to research scholarships, grants and work-study options from Indiana or from their college of interest. Allow them 10-15 minutes to compile a list of scholarships that they may qualify for.• When the 10 minutes is up, allow several students to share what they found. <p>Closing:</p> <ul style="list-style-type: none">• <i>Optional:</i> have students bring home a copy of the magazine to their parent/guardian. If students are 21st Century Scholars, encourage them to review “Scholar Success Program” on page 17 with their families. Parents/guardians can also review page 19 for more tips and opportunities.
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