

**Indiana Department of Education  
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:info@che.IN.gov">info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	6-8. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	6-8. 1.2.12. The student describes the sources of and criteria for all types of financial aid, including merit- and need-based aid
<b>Instructional Development</b>			
Grade Level(s):	6-8		
Title:	Cost		
Summary:	In reading the 6-8 <i>Learn More</i> magazine, students will learn about ways they can start saving for college. They will also learn about various forms of financial aid.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 6-8 <i>Learn More</i> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), technology (smartphone, tablet or computer)		

Procedure:	<p><b>Introduction:</b></p> <ul style="list-style-type: none"><li>• Pass around a 6-8 <i>Learn More</i> magazine to each student.</li><li>• Have the class turn to page 15. Select several students to read the introduction and “What can you do now?” section.</li><li>• Once students have finished reading, ask students if they have begun preparing for how to pay for college by doing any of the options listed. If students have, allow a few to share.</li></ul> <p><b>Interactive Modeling:</b></p> <ul style="list-style-type: none"><li>• After students have finished sharing, have them turn to page 16.</li><li>• Split students into groups of 4-5 for the next activity.</li><li>• As a group, have students read “Financial Aid Success.” Once students finish the reading, in their group they will find one example of each form of financial aid either within the magazine or at one of the following links:<ul style="list-style-type: none"><li>○ <a href="https://bigfuture.collegeboard.org/scholarship-search">https://bigfuture.collegeboard.org/scholarship-search</a></li><li>○ <a href="https://www.fastweb.com/">https://www.fastweb.com/</a></li><li>○ <a href="http://www.finaid.org/">http://www.finaid.org/</a></li><li>○ <a href="https://www.scholarships.com/">https://www.scholarships.com/</a></li></ul></li><li>• Allow students 10 minutes to find their examples and write them down.</li><li>• After time is up, have each group share their examples with the class.</li><li>• Once this activity is complete, as a class read “21st Century Scholars.” This will explain the importance of getting signed up for the program if a student is eligible.</li></ul> <p><b>Independent Work Time:</b></p> <ul style="list-style-type: none"><li>• Each student will now complete the “Imagine your Future” activity on page 18. Prompt students to read the activity’s instruction, then allow them 10 minutes to complete it.</li><li>• Then, have students discuss their monthly expenses and how they plan to support it.</li></ul> <p><b>Closing:</b></p> <ul style="list-style-type: none"><li>• <i>Optional:</i> have students bring home a copy of the magazine to their parent/guardian. Encourage them to discuss how they can start saving and preparing for the cost of college now. If students are eligible, have them also discuss the 21st Century Scholars program. Parents/guardians are also highly encouraged to read the “Parent Page” on page 19. This will provide them with beneficial information for themselves and their student.</li></ul>
------------	---