

**Indiana Department of Education
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	6-8. 1.2. Students complete school with academic foundation skills essential to be prepared to succeed in a range of postsecondary options.	Indicator(s) addressed:	1.2.4. The student describes an apprenticeship program 1.2.5. The student describes the difference between a technical certificate, industry certificate, and a degree 1.2.6. The student identifies available options and characteristics of two and four-year colleges and proprietary education institutions 1.2.7. The student describes occupational training available in the military.
Instructional Development			
Grade Level(s):	6-8		
Title:	College		
Summary:	In reading the 6-8 <i>Learn More</i> magazine, students will learn about high school courses that will prepare them for a higher education. They will also learn about various postsecondary pathways and how to pursue them.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 6-8 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), technology (smartphone, tablet or computer), list of offered high school courses (if available)		

Procedure:

Introduction:

- Pass around a copy of the 6-8 *Learn More* magazine to each student.
- Ask students to turn to page 9 of the magazine.
- Before beginning the reading, ask students why it's important to get a higher education.
- Allow several students to share their reasons with the class.
- Once students have shared, begin reading the introduction and "College is your Ticket to Success" sections on page 9.
- After this section, have students turn to page 12. Go through the table "Options after High School" as a class. After reviewing each option, have students choose an option that best matches their interests.

Interactive Modeling:

- Once students have chosen a postsecondary pathway, have students either choose a college or company that can help them reach their path.
- For example, if students choose an apprenticeship, have them research companies such as ABC of Indiana/Kentucky.
- If student choose to pursue a two-year or four-year degree have them select an Indiana college from the map on page 13.
- Once students have decided which company or college to research, have them look up the following information:
 1. Where is the college or company located?
 2. How many students or individuals are enrolled in the program?
 3. What does it cost to pursue a degree or credential? (tuition)
 4. What program/major offered would you consider pursuing?
 5. What do you need to do to prepare for this postsecondary path?
- Allow students 10-15 minutes to research the questions above. Once time is up, have several students share something interesting that they found about the company or college they researched.

Independent Work Time:

- Have students either read to themselves or in a group "Planning your Graduation Plan" on page 10. This page will help students with the next activity.
- Each students will now complete the "Mapping Your Future" activity on page 11. This activity will allow students to reflect on how their career and education goals align with the high school courses they will take.
- If the high school publishes a list of courses offered, bring in copies and allow students to review as needed.

Closing:

- *Optional:* have students bring home a copy of the magazine to their parent/guardian. Encourage them to discuss with their families the postsecondary pathway that most interests them. Students may also discuss with their families how they can best improve the way they study by reading through the tips for "Studying for Success" on page 14.