

**Indiana Department of Education  
Guidance Lesson Plan Template**

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	<a href="mailto:info@che.IN.gov">info@che.IN.gov</a>		
<b>Indiana School Counseling Competency for Students Addressed</b>			
Competencies addressed:	K-5. 2. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Indicator(s) addressed:	K-5.2.1. The student identifies various careers and work environments.
<b>Instructional Development</b>			
Grade Level(s):	K-2		
Title:	Career		
Summary:	In reading the K-2 <b>Learn More</b> magazine, students will learn about high-demand career sectors. After reading the magazine, students will be able to provide an example of a career in each sector.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 K-2 <b>Learn More</b> magazines (digital version available at <a href="http://LearnMoreIndiana.org/classroom-materials">LearnMoreIndiana.org/classroom-materials</a> ), pencil and paper		

Procedure:

**Introduction:**

- Pass around a K-2 **Learn More** magazine to each student.
- Show students the front cover of the magazine, then ask them to turn to page 4. Tell students that today they will be learning about different careers. Begin reading the introduction to the careers section aloud.

**Instruction:**

- After reading the introduction, ask students what a career is. Allow one or two students to answer, then proceed to the Architecture and Construction section. You may either continue to read aloud or have students take turns reading to the class.
- After each career section, pause and answer or complete the provided activity that follows, either as a class or individually. Allow no more than 2-3 minutes for each small activity.
  - *Note: consider saving the “Design Your Own Building” activity on page 7 for students to take home and complete. Ask them to sit down with their parent or guardian to come up with some ideas. If time permits, the next day have them share examples.*

**Interactive Modeling:**

- After completing each career section, students will participate in an activity to see how well they remember the reading. Tape a piece of paper with each career sector to a different part of the room. For example, Architecture and Construction in the front right corner of the room, Business Management in the front left corner of the room, etc.
- Next, have students select a career mentioned in the magazine and write it down on a piece of paper.
- After each student has a career written down, have them find the corner or section of the room that matches the sector of the career they chose.
- Allow a few students to share their career choices, then prompt students to return to their seats.

**Independent Work Time:**

- Prompt students to use the paper they wrote their career on to do one of the following activities:
  - For younger grades, have students draw the career that was their favorite from the reading.
  - For older grades, have students chose a favorite career from the reading, then ask them to write a few sentences to explain why this was their favorite.

**Closing:**

- Allow some students to share their answers with the class.
- If time permits, either have students complete the “Design Your Own Building” activity on page 7, or have students take the magazine home to complete with their family.