

Indiana Department of Education Guidance Lesson Plan Template

School Corporation:	Learn More Indiana		
School Name:	N/A		
Contact:	Info@che.IN.gov		
Indiana School Counseling Competency for Students Addressed			
Competencies addressed:	K-5.2. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Indicator(s) addressed:	K-5.2.1. The student identifies various careers and work environments.
Instructional Development			
Grade Level(s):	3-5		
Title:	Career		
Summary:	In reading the 3-5 <i>Learn More</i> magazine students will learn about high-demand career sectors. After reading the magazine, students will be able to provide an example of a career in each sector.		
Time Frame:	30 minutes		
Resources needed: e.g., technology resources, media resources, books, web sites	2018 3-5 <i>Learn More</i> magazines (digital version available at LearnMoreIndiana.org/classroom-materials), tape and printer paper		

Procedure:

Introduction:

- Pass around 3-5 *Learn More* magazines, and turn to page 4.
- Select a student to read the introduction section of Career.

Instruction:

- Then, ask the class what a career is. Allow one or two students to answer, then proceed to the “Architecture and Construction” section. Select a different volunteer from the class to read this section aloud. Continue this reading model throughout the various career sectors on pages 4-6.
- After each career sector, pause and answer or complete the provided activity that follows, either as a class or individually. Allow no more than 2-3 minutes for each small activity.

Interactive Modeling:

- After reading each career sector, students will participate in an activity to see how well they remember the reading.
- Tape a piece of paper with each level of education to a different part of the room. For example, tape certificate (one year) in the front right corner of the room, associate degree (two years) in the left right corner of the room, etc.
- There should be five levels of education taped around the room including: **certificate (one year), associate degree (two years), bachelor’s degree (four years), master’s degree (six years), and doctorate degree (eight years).**
- Next, have each student select a career mentioned in the magazine and write it down on a piece of paper.
- After each student has selected a career, have them find the corner of the room that best matches the level of education needed for the career they chose.
- Allow 1-2 students in each level of education to share their career choice and explain why their chosen degree needs a degree or certificate. Then, prompt students to return to their seats.

Independent Work Time:

- Each students will now complete the “Matching the Career Pathway” activity on page 7. Read the instruction aloud to the class, then allow students 5-10 minutes to complete it and answer the question at the bottom of the page.

Closing:

- Allow a few students to share which career they chose to right a description about for the question at the bottom of the page.
- *Optional:* Have students bring a copy of the magazine home to review with their families. Encourage them to discuss which career sector interested them the most and why. Parents/Guardians are advised to read the “Parent Corner” section at the bottom of page 6.